

14/11/2020

Dear Heidi,

Receive greetings from entire team believing that you are fine. As for us we are moving on well in collaboration with madam Jackline, our supervisors, colleagues, parents and learners and we thank God for that.

The two sessions are interesting and all the learners do enjoy and even wish to proceed on with the program. The issue of feeding program makes learners to report and cooperate more in learning activities.

In mathematics we did measurements of light and heavy objects. Learners came with various materials from home that were heavy and light. We form groups of 5 learners and each group has a leader that ensures that all the learners have participated as I move around and observe. First I did demonstration by lifting different objects as learners say the light and heavy objects i.e stone and feather. They did the same by putting light and heavy objects differently. Learners enjoyed the lesson and even wish to be repeated more and more.

In language activity, we did arranging of sounds to form the correct words. Here we used letter cut-outs to form words. We formed a circle and one learner came in the middle pick one by one letter and show others as they say the sounds and the words i.e v e s t vest, d e s k desk, t r e e tree. Each learner participated and this makes learning more enjoyable to all of us.

In creative activity we did modelling and pattern writing. Learners model kitchen utensils e.g cups, plates, spoons, sufuria, fork, jug and many more. We used plasticine in modelling. Learners were happy as they model to enhance their creativity and imagination.

In music activity, we sang harmony (children's songs). Each learner came up with his/her own song and presented it in front of learners as the learner sang and dance to the others e.g I wantx4 I want this girl to come and dance with me like so like sox4. All learners participated and enjoyed the lesson so much.

In religious activity, we did memory verses i.e Mark 12:31 Love your neighbour as you love yourself, Ephesians 6:1 Children, it is your Christian duty to obey your parents, for this is the right thing to do. This makes learners acquire good moral values and behaviours.

In environmental activity, we nature walk to the nearby market observing the surrounding and things found at the market and how people sell and buy goods and the language use to attract the customers to buy goods i.e foods and clothes.

Learners enjoyed and role play on activities that are happening in the market.

In life skills, we talked about interpersonal relationships i.e greetings, sharing, thank you, please, excuse me, sorry. Learners did this in order to communicate well with people and to have good etiquette in real life.

We also did co-curriculum activities (physical activities). Here we did more activities that help in physical, emotional and psychological development of learners i.e football, warm-ups, rope skipping, frog jumping, tyre racing. Learners enjoyed these activities and become more active in learning areas.

At the end of each activities, we appreciate and motivate ourselves by singing praises songs for the good work done by learners.

Madam Jackline and her colleagues are also grateful on the work we are doing. They appreciate us and also assist when necessary. We love them so much.

Finally, we thank you so much for the opportunity and we are grateful about it. May the Almighty God protect you and continue to bless you.

Yours faithfully,
Hellen Njera

07/11/2020

Dear Heidi,

Receive greetings hoping you are doing good together with your family. So far so good things are becoming more admirable and entertaining for both parties that's as together with the children.

This week has been of great pleasure as I involved the children with first creative ideas you sent to us before which was more appealing to them.

In English I took a manilla paper and cut into several pieces then wrote several alphabetical letters. one pupil was to pick card then show it to the class and the others were to say words that start with the letter ie pig, pen, pencil, pan etc. the children really loved the lesson and were very happy as it enabled them to acquire new vocabularies and also those with spelling problems also benefitted.

In mathematics also prepared pieces of papers then wrote numbers on them. one student was to pick two numbers and the third one was to provide the sum or difference of the number. This was also nice in that it motivated the learners to be active all through the lesson.

In kiswahili we did lots of shairi (poetry) as they came up with several of them and everyone was to recite the poem in front of the class as others were listening this was more of fun. This was appealing as it was one of the way of building the children's self confidence.

Other than learning we did lots of co-curricular activities like rope skipping, football, dancing, singing and athletics, which we too enjoy as its part of exercise and also entertainment.

The supervisors in hand with madam Jackline ensure their daily visit and overview of the activities being carried out. They also ensure that we get our weekly allowance which is also a source of motivation to us.

We are really honoured and glad to have this come our way. Thanks a lot madam.

Yours faithfully
Faith Aseka