



Annual Report 2010

We can today look back on three years of activities in Kenya. Our cooperation with the committed teaching staff, schoolchildren, students and apprentices, mothers and guardians as well as with the managing couple of the TANIA home is firmly established.

Thanks to our intensive exchange of ideas, we have come to know each other rather well and can learn a great deal from each other: We members of the Board – rather target-minded and impatient – are time and again amazed by the quiet and tolerant nature of most of the Kenyans we have met. They, for their turn, appreciate our unusual inputs and suggestions as well as our reliability.

The **Makina Primary School** in the Kibera slum of Nairobi was again one of our two main projects. A new element was that the teaching staff was given greater responsibility in terms of financial funds. We discussed the budget with them and then transferred the calculated sum for each quarter to the school account. The money was mainly spent for learning material, holiday meals for the children, and monthly salary allotments of *CHaCHaCH*ⁱ provided for the 13 teaching staff members and 2 cooks. The new official School Board is functioning well, and teacher Jackline has proven to be a reliable "bridge" and a very accurate bookkeeper. The information and transparency that we have always wished for is herewith ensured. We are slightly concerned about teacher Justus; he is a very sensitive and committed teacher, but – from our perspective – he has not developed the necessary leadership qualities and initiative that are required from a head teacher.

The second, ever more important main project is the **sponsoring of young people for their further education.** After holding extensive discussions with the graduates, teachers, parents and guardians, and after visiting their homes and school lessons, we were able to sponsor 16 successful Makina students to study at a high school, and 7 other adolescents with less intellectual but practical skills to find a professional education. In the year 2010, we sponsored a total of 37 adolescents, 29 of them study at boarding schools. Student Angellah is completing her last year at college, and Hubert, another sponsored orphan, was given a loan to pay for his studies to become a veterinary doctor.

We also supported the **"Tania Integrated Rehabilitation Center", a home for the disabled**, with monthly contributions to the running costs and with the installation of a solar-powered boiler.

In terms of **microcredits**, we focused on the mothers of the Makina schoolchildren. Teacher Jackline, who has a special education in this field, took over the supervision and granting of the credits. She amazed us with some forward-thinking proposals, such as the CHaCHaCHi microcredit booklet which she devised and printed on her own initiative.

I travelled three times to Nairobi; Nicolas Miescher, Fabienne Dumoulin and Anna Tschannen each accompanied me on one trip. We were very committed in our work and are pleased about the gratifying results that we achieved in the year 2010.

We herewith would like to sincerely thank all our sponsors and members for their generous support!

Heiligenschwendi, February 2011

Heidi Brenner, Chairwoman